

# 2023-2024 Beulah High School

## Beulah High School

07/24/2023 - 07/23/2024

ccess

### Critical Initiative

Regularly interact as collaborative teams to address common issues regarding curriculum, assessment, instruction, and the achievement of all students (HRS 1.4) (TSI)

**Objective:**

Improve ELA and math proficiency and reduce identified learning gaps

### Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

### Activity

Establish PLC norms and purpose/objective

**Person responsible:** Administrators, Teachers

**Launch Date:** 10/09/2023

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** staff time and expertise

**Source of Funding:** No additional costs required

**Activity Measure(s)**

Availability or copies of team norms and purpose/objective; teacher description of team norms and purpose/objective when asked

**Benchmark(s)**

**Benchmark:** Collaborative team norms and purpose/objective established **Date:** 10/20/2023

**Benchmark:** Collaborative team norms and purpose/objective reviewed and honored during weekly meetings **Date:** 05/24/2024

## Activity

### Implement the PLC Unit Planning Cycle

<b>Person responsible:</b> Administrators, Teachers		<b>Launch Date:</b> 10/16/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>		<b>Source of Funding:</b> No additional funds required
<b>Other Resource:</b> staff time and expertise		
Activity Measure(s)	Benchmark(s)	
Natural work products from steps in the PLC Unit Planning Cycle (e.g., formative assessments, student tasks, student data/work samples, data analysis); teacher description of specific academic intervention strategies implemented based on student data	Benchmark: Purpose of PLCs and collaborative teams defined	<b>Date:</b> 10/20/2023
	Benchmark: PLC Unit Planning Cycle discussed	<b>Date:</b> 10/20/2023
	Benchmark: Collaborative team tracking log discussed	<b>Date:</b> 10/20/2023
	Benchmark: Star MOY data for targeted groups discussed and analyzed	<b>Date:</b> 01/05/2024
	Benchmark: Makeup testing list created by BTC and given to SPED Department to call home for students on caseloads	<b>Date:</b> 03/12/2024
	Benchmark: Critical standards within low-performing reporting categories identified and planned for	<b>Date:</b> 03/08/2024
	Benchmark: Star EOY data for targeted groups discussed and analyzed	<b>Date:</b> 05/16/2024
	Benchmark: Collaborative teams met weekly	<b>Date:</b> 05/24/2024

Activity

Monitor teamwork and provide feedback/support

Person responsible: Administrators

Launch Date: 10/16/2023

Required Resource(s):

Financial Resource:

Other Resource: administrator time and expertise

Source of Funding: No additional funds required

Activity Measure(s)

Administrator attendance and/or feedback in PLC Unit Planning Cycle tracking log

Benchmark(s)

Benchmark: Tracking logs frequently checked by administrators, feedback provided, and excellent practice celebrated

Date: 05/24/2024

# 2023-2024 Beulah High School

## Beulah High School

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### Critical Initiative

Develop and communicate a written document articulating the schoolwide model of instruction (HRS 2.1)

**Objective:**  
Improve ELA and math proficiency and reduce identified learning gaps

### Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

### Activity

School leaders identify instructional practices

**Person responsible:** School Leadership Team **Launch Date:** 11/01/2023

**Required Resource(s):**  
**Financial Resource:** **Source of Funding:** No additional funds required  
**Other Resource:** school leader time and expertise

Activity Measure(s)	Benchmark(s)
Discussion notes	<b>Benchmark:</b> Instructional practices that lead to high student achievement are identified and a common language is developed <b>Date:</b> 11/17/2023

Activity

School leaders share and discuss model w/ faculty

<b>Person responsible:</b> Administrators		<b>Launch Date:</b> 11/20/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b> No additional funds required	
<b>Other Resource:</b> school leader time and expertise; staff time			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Meeting agenda		<b>Date:</b> 11/30/2023	
		Benchmark: Instructional practices and common language are discussed with the faculty	

# 2023-2024 Beulah High School

## Beulah High School

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### Critical Initiative

Implement high impact instructional strategies (HRS 2.1)

#### Objective:

Improve ELA and math proficiency and reduce identified learning gaps

### Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

### Activity

Use informal assessments of whole class (Elem 4)

**Person responsible:** Teachers **Launch Date:** 11/01/2023

#### Required Resource(s):

**Financial Resource:**  
**Other Resource:** staff expertise; NASOT  
Element 4 materials

**Source of Funding:** No additional funds required

#### Activity Measure(s)

Classroom observation data

#### Benchmark(s)

**Benchmark:** At least 50% of observed students engaged in whole-class assess. activities, can describe the class's growth, & seemed interested in improvements **Date:** 11/30/2023

**Benchmark:** Informal assessments provided a barometer of how the whole class performed regarding the progression of knowledge in a proficiency scale **Date:** 05/24/2024

**Benchmark:** Classroom observation data indicated that the instructional practice was successfully implemented in all **Date:** 05/24/2024

**Activity Measure(s)****Benchmark(s)**

classrooms

Activity

Examine similarities and differences (Element 10)

<b>Person responsible:</b> Teachers		<b>Launch Date:</b> 12/01/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b> No additional funds required	
<b>Other Resource:</b> staff expertise; NASOT Element 10 materials			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Classroom observation data		Benchmark: At least 50% of observed students understand and ask questions about the similarities & differences between elements being compared	<b>Date:</b> 01/31/2024
		Benchmark: All students could explain how the activities deepened their knowledge	<b>Date:</b> 05/24/2024
		Benchmark: Classroom observation data indicated that the instructional practice was successfully implemented in all classrooms	<b>Date:</b> 05/24/2024



Activity

Increase response rates (Element 24)

<b>Person responsible:</b> Teachers		<b>Launch Date:</b> 02/01/2024	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b> No additional funds required	
<b>Other Resource:</b> staff expertise; NASOT Element 24 materials			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Classroom observation data		Benchmark: At least 50% of observed students responded to questions, paid attention to other students' answers, could describe the thinking that led to answers	<b>Date:</b> 02/29/2024
		Benchmark: All students were aware that the teacher expected all students to answer questions	<b>Date:</b> 05/24/2024
		Benchmark: Classroom observation data indicated that the instructional practice was successfully implemented in all classrooms	<b>Date:</b> 05/24/2024

# 2023-2024 Beulah High School

## Beulah High School

07/24/2023 - 07/23/2024

ccess

### Critical Initiative

Provide teachers with professional learning opportunities (HRS 2.1) (TSI)

**Objective:**

Improve ELA and math proficiency and reduce identified learning gaps

### Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

### Activity

Implement PL related to targeted group

**Person responsible:** Special Education Teachers

**Launch Date:** 01/05/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** staff time and expertise; district Special Education Department

**Source of Funding:** No additional funds required

**Activity Measure(s)**

Professional learning materials and sign-in sheet

**Benchmark(s)**

**Benchmark:** Professional learning implemented on characteristics of gifted and high achieving learners planned

**Date:** 05/24/2024

Activity

Implement PD - using informal assessments

<b>Person responsible:</b> Administrators, Teacher Leaders		<b>Launch Date:</b> 11/01/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>		<b>Source of Funding:</b> No additional funds required
<b>Other Resource:</b> staff time and expertise; NASOT Element 4 materials		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
PD materials and sign-in sheet	Benchmark: Job-embedded and ongoing professional learning implemented that focused on using informal assessments for the whole class when using assessments	
	<b>Date:</b> 11/30/2023	

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## Activity

Implement PD - examine similarities & differences

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**Person responsible:** Administrators, Teacher Leaders

**Launch Date:** 12/01/2023

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time and expertise;  
NASOT Element 10 materials

**Source of Funding:** No additional funds required

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**Activity Measure(s)**

PD materials and sign-in sheet

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**Benchmark(s)**

Benchmark: Job-embedded and ongoing PL implemented that focused on examining similarities & differences when conducting practicing/deepening lessons

**Date:** 01/31/2024

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## Activity

Implement PD - increasing response rates

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**Person responsible:** Administrators, Teacher Leaders

**Launch Date:** 02/01/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time and expertise;  
NASOT Element 24 materials

**Source of Funding:** No additional funds required

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**Activity Measure(s)**

PD materials and sign-in sheet

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**Benchmark(s)**

Benchmark: Job-embedded and ongoing PL implemented that focused on increasing student response rates

**Date:** 02/29/2024

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# 2023-2024 Beulah High School

## Beulah High School

07/24/2023 - 07/23/2024

ccess

### Critical Initiative

Monitor the progress of all students and proactively intervene when students show early signs of attendance, behavior, or academic problems (TSI)

**Objective:**  
Graduate college-and career-ready students

### Evidence-Based Practice Citation

What Works Clearinghouse Preventing Dropout in Secondary Schools Guide:  
<https://ies.ed.gov/ncee/wwc/PracticeGuide/24>

### Activity

Organize and analyze data to identify students

**Person responsible:** Administrators, Counselors **Launch Date:** 10/09/2023

**Required Resource(s):**  
**Financial Resource:** **Source of Funding:** No additional funds required  
**Other Resource:** staff time and expertise

Activity Measure(s)	Benchmark(s)
List of identified students (e.g., spreadsheet)	<b>Benchmark:</b> Data were routinely collected to identify students who missed school, had behavior problems, or were struggling in their courses <b>Date:</b> 05/24/2024

## Activity

Intervene when students show early at-risk signs

**Person responsible:** Administrators,  
Counselors

**Launch Date:** 10/09/2023

### **Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time and expertise

**Source of Funding:** No additional funds required

### **Activity Measure(s)**

Documentation of interventions (e.g.,  
PowerSchool log entries)

### **Benchmark(s)**

Benchmark: Interventions  
were implemented for  
students who showed early  
signs of falling off track due  
to attendance, behavior,  
and/or course performance

**Date:** 05/24/2024

## Activity

Monitor progress & adjust interventions as needed

**Person responsible:** Administrators,  
Counselors

**Launch Date:** 10/09/2023

### **Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time and expertise

**Source of Funding:** No additional funds required

### **Activity Measure(s)**

Documentation of interventions and  
progress (e.g., PowerSchool log entries,  
spreadsheets)

### **Benchmark(s)**

Benchmark: The  
effectiveness of interventions  
were regularly monitored  
and adjusted as needed (e.g.,  
data on students'  
attendance, behavior,  
academic progress)

**Date:** 05/24/2024

# 2023-2024 Beulah High School

## Beulah High School

07/24/2023 - 07/23/2024

ccess

### Critical Initiative

Engage students by offering curricula and programs that connect schoolwork with college and career success and that improve students' capacity to manage challenges in and out of school

**Objective:**  
Graduate college-and career-ready students

### Evidence-Based Practice Citation

What Works Clearinghouse Preventing Dropout in Secondary Schools Guide:  
<https://ies.ed.gov/ncee/wwc/PracticeGuide/24>

### Activity

Directly connect schoolwork to post-HS options

**Person responsible:** Administrators, Counselors, Teachers **Launch Date:** 01/05/2024

**Required Resource(s):**  
**Financial Resource:** **Source of Funding:** No additional funds required  
**Other Resource:** staff time and expertise; What Works Clearinghouse Preventing Dropout Guide (pages 29-33)

Activity Measure(s)	Benchmark(s)
Meeting notes	<b>Benchmark:</b> Checklist for effective career-focused programs reviewed during department meetings <b>Date:</b> 01/31/2024
	<b>Benchmark:</b> Checklist for effective college-focused programs was reviewed and discussed by administrators and counselors <b>Date:</b> 01/31/2024

Activity

Coordinate College and Career Readiness events

<b>Person responsible:</b> Counselors		<b>Launch Date:</b> 10/09/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>		<b>Source of Funding:</b> No additional funds required
<b>Other Resource:</b> staff time		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
CCR calendar of events		<b>Date:</b> 05/24/2024
		Benchmark: CCR event coordinated and held at least once a quarter



# 2023-2024 Beulah High School

## Beulah High School

07/24/2023 - 07/23/2024

Environment

### Critical Initiative

Engage students and parents and emphasize the importance of going to class every day (TSI)

**Objective:**  
Improve student attendance and engagement

### Evidence-Based Practice Citation

Attendance Works: <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/strategies-for-school-sites/>

### Activity

Help parents understand what students are learning

**Person responsible:** Teachers (Gen Ed, Special Ed) **Launch Date:** 01/05/2024

**Required Resource(s):**  
**Financial Resource:** **Source of Funding:** No additional funds required  
**Other Resource:** staff time

Activity Measure(s)	Benchmark(s)
Teacher communication evidence (e.g., emails, newsletters, parent portal announcements)	<b>Benchmark:</b> Parents and families were helped in understanding what their children were learning when they were at school <b>Date:</b> 05/24/2024

## Activity

Communicate the importance of attending class

**Person responsible:** Administrators,  
Teachers (Gen Ed, Special Ed)

**Launch Date:** 10/09/2023

### **Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time

**Source of Funding:** No additional funds required

### **Activity Measure(s)**

Communication evidence (e.g., emails, newsletters, parent portal announcements, marquee announcements)

### **Benchmark(s)**

Benchmark: The importance of attendance and the negative effects of chronic absenteeism was communicated to students and parents

**Date:** 05/24/2024

## Activity

Provide opportunities for family engagement events

**Person responsible:** Counselors

**Launch Date:** 10/09/2023

### **Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time and expertise

**Source of Funding:** No additional funds required

### **Activity Measure(s)**

Calendar of events for family engagement events and parent/guardian workshop

### **Benchmark(s)**

Benchmark: Ways to build community and parental partnerships planned

**Date:** 11/30/2023

Benchmark: Family engagement events and parent/guardian workshops implemented

**Date:** 05/24/2024

# 2023-2024 Beulah High School

## Beulah High School

07/24/2023 - 07/23/2024

Environment

### Critical Initiative

Monitor attendance data and act upon results (TSI)

**Objective:**  
Improve student attendance and engagement

### Evidence-Based Practice Citation

Attendance Works: <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/strategies-for-school-sites/>

### Activity

Generate reports for unexcused absences

<b>Person responsible:</b> Attendance Clerk		<b>Launch Date:</b> 10/09/2023
<b>Required Resource(s):</b> <b>Financial Resource:</b> <b>Other Resource:</b> staff time		<b>Source of Funding:</b> No additional funds required
Activity Measure(s)	Benchmark(s)	
Attendance data	<b>Benchmark:</b> Attendance reports for 3 unexcused absences generated twice a month, parents/guardians contacted, contact documented through PowerSchool Log Entries	<b>Date:</b> 05/24/2024
	<b>Benchmark:</b> Absenteeism data pulled for students in targeted group	<b>Date:</b> 05/24/2024

## Activity

Monitor for students with 9-17 and 18+ absences

**Person responsible:** Administrators,  
Attendance Clerk

**Launch Date:** 10/09/2023

### **Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time

**Source of Funding:** No additional funds required

### **Activity Measure(s)**

Attendance data

### **Benchmark(s)**

Benchmark: Number  
students with 9-17 and 18+  
absences  
(excused/unexcused)  
monitored quarterly

**Date:** 05/24/2024

Benchmark: Absenteeism  
data pulled for students in  
targeted group

**Date:** 05/24/2024

## Activity

Determine causes for absences and provide supports

**Person responsible:** Administrators,  
Counselors, Teachers

**Launch Date:** 10/09/2023

### **Required Resource(s):**

**Financial Resource:**

**Other Resource:** staff time

**Source of Funding:** No additional funds required

### **Activity Measure(s)**

Documentation of interventions and  
progress (e.g., PowerSchool log entries,  
spreadsheets)

### **Benchmark(s)**

Benchmark: Reasons for  
chronic absenteeism  
determined (e.g., not setting  
morning alarm,  
transportation issue) and  
supports provided

**Date:** 05/24/2024